CGTL: The Center for Global Teaching Learning

*a new CATE initiative*

CGTL intends to use emerging technologies -- cloud computing, multimedia, synchronous and asynchronous networking, computer-based study environments, conceptual maps, immersive worlds, and other tools -- to support learning, bridge the digital divide, and improve the use of technology for authentic teaching around the world.

CGTL empowers teachers and learners to use technology to:

- facilitate communication and inter-group dialog;
- evoke and share narratives of place and ethnography;
- teach and learn across distance;
- develop inquiry-driven studies of data and texts;
- facilitate collaborative conceptual model building;
- foster educational partnerships across regions or borders.

**Specific projects include:**

- **COPELLS Project:** an NSF-funded (2009) collaboration with the national department of education (ILCE) in Mexico to provide richly enhanced online science modules for English Language Learners in Oregon middle schools;

- **India Council for Integral Education (ICIE):** successful collaboration (2009) between CGTL and the Sri Aurobindo Society (Pondicherry, India) to create the first Indian affiliate organization of ISTE (the International Society for Technology in Education);

- **The India Teachers Service Project:** a collaborative project (2009) with CGTL and ICIE to provide professional development in India for teachers using technology (in proposal stage);

- **Sakhalin/Siuslaw Partnership:** international environmental education (2005-2008) (wild salmon habitat restoration -- Sakhalin Island, Russia and Mapleton, Oregon school district);
- **AP Russian**: online Russian language learning (2007-present; Irkutsk State Technical University; Russia);

- **Every Language in Every School**: initiated in collaboration with the Irkutsk State Linguistic University in Russia to develop online classes for high school students who wish to study from a native speaking, Russian as a Second Language teacher, who is living in Russia. Key People: Tom Layton, Uladzimir Slabin.

- **Sapsikwala Resource Center**: online resources for Native American educators (2008-present).

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