The STELLAR Project:

Strategies for Technology Enhanced Learning and Literacy through ART

The STELLAR Project is a collaborative professional development initiative involving five high poverty rural school districts in Lane County, Oregon; the Jordan Schnitzer Museum of Art (JSMA); the Lane Education Service District (Lane ESD); the Oregon Writing Project (OWP); and the University of Oregon’s Center for Advanced Technology in Education (CATE). The goal of the STELLAR Project is to provide teachers and administrators in high-need, rural schools with intensive and sustained professional development in evidenced-based strategies for teaching the visual arts in ways that lead to the following student outcomes: (a) enhanced visual literacy, (b) improved reading and writing of informational text, (c) increased digital literacy skills, (d) the integration of visual literacy, thinking, and informational writing across the curriculum, and (e) proficiency related to national standards in visual arts (NAEA), writing informational text (CCSS), and use of technology (ISTE).