

**2004–2005 Social Science Analysis Scoring Guide**

**CIM**

|          | <p align="center"><b>Frame the Event, Issue, or Problem</b><br/><i>Defining and clarifying an issue so that its features are well-understood.</i></p> <p align="center"><b>Question</b></p>  | <p align="center"><b>Research</b><br/><i>Using and evaluating researched information to support analysis and conclusion(s)</i></p> <p align="center"><b>Collect and Compare</b></p>   |          |
|----------|--|---|----------|
| <b>6</b> | <ul style="list-style-type: none"> <li>Completely identifies and provides a convincing explanation and in-depth justification(s) of the significance of an event, issue, or problem.</li> <li>Accurately and thoroughly introduces and defines the critical components of the event, issue, or problem (who, what, when, where, why).</li> <li>Precisely communicates and effectively connects the purpose of the study throughout the analysis by establishing or reframing a complex question or thesis*.</li> </ul> | <ul style="list-style-type: none"> <li>Presents the most significant information from various primary and secondary sources.</li> <li>Effectively uses and connects complex information from various sources throughout the analysis with appropriate acknowledgment (e.g. attributes, quotes, cites, refers, etc.)</li> <li>Effectively notes and responds to source credibility, unsupported inferences, biases, stereotyping, and misrepresentations.</li> </ul> | <b>6</b> |
| <b>5</b> | <ul style="list-style-type: none"> <li>Completely identifies and presents a credible explanation and justification(s) of the significance of an event, issue, or problem.</li> <li>Accurately introduces and defines the critical components of the event, issue, or problem (who, what, when, where, why).</li> <li>Clearly communicates and connects the purpose of the study throughout the analysis by establishing or reframing a question or thesis*.</li> </ul>   | <ul style="list-style-type: none"> <li>Presents relevant information from various primary and secondary sources.</li> <li>Effectively uses and connects information from various sources throughout the analysis with appropriate acknowledgment (e.g. attributes, quotes, cites, refers, etc.)</li> <li>Notes and responds to source credibility, biases, stereotyping, and misrepresentations.</li> </ul>   | <b>5</b> |
| <b>4</b> | <ul style="list-style-type: none"> <li>Identifies and provides a reasonable explanation of the significance of an event, issue, or problem.</li> <li>Introduces and defines most of the critical components of the event, issue, or problem (who, what, when, where, why).</li> <li>Communicates the purpose of the study throughout the analysis by establishing or reframing a question or thesis*.</li> </ul>   | <ul style="list-style-type: none"> <li>Presents appropriate information from various primary and secondary sources.</li> <li>Uses and connects information from various sources throughout the analysis with appropriate acknowledgment (e.g. attributes, quotes, cites, refers, etc.)</li> <li>Notes source credibility, biases, stereotyping, and/or misrepresentations.</li> </ul>   | <b>4</b> |
| <b>3</b> | <ul style="list-style-type: none"> <li>Identifies an event, issue or problem but the attempt to explain significance is unconvincing.</li> <li>Introduces and identifies some critical components of the event, issue, or problem (who, what, when, where, why); may include obvious inaccuracies.</li> <li>Incompletely communicates the purpose of the study throughout the analysis by Establishing or reframing an overly general question or thesis*.</li> </ul>  | <ul style="list-style-type: none"> <li>Presents general information from various primary and secondary sources.</li> <li>Partially uses and connects some information from various sources throughout the analysis with appropriate acknowledgment (e.g. attributes, quotes, cites, refers, etc.)</li> <li>Does not consistently note source credibility, biases, stereotyping, and/or misrepresentations.</li> </ul>   | <b>3</b> |
| <b>2</b> | <ul style="list-style-type: none"> <li>Identifies an event, issue or problem but the attempt to explain significance is inaccurate or omitted.</li> <li>Introduces and identifies few critical components of the event, issue, or problem (who, what, when, where, why) and includes obvious inaccuracies.</li> <li>The purpose of the analysis can only be inferred and is not communicated throughout the analysis*.</li> </ul>  | <ul style="list-style-type: none"> <li>Presents insufficient information and includes inappropriate or inadequate detail from sources to explain the topic.</li> <li>Ineffectively uses and connects information from various sources throughout the analysis with appropriate acknowledgment (e.g. attributes, quotes, cites, refers, etc.)</li> <li>Inaccurately notes source credibility, biases, stereotyping, and/or misrepresentations.</li> </ul>            | <b>2</b> |
| <b>1</b> | <ul style="list-style-type: none"> <li>Shows little understanding of the event, issue or problem identified.</li> <li>Introduces and identifies few, if any components of the event, issue, or problem (who, what, when, where, why) and/or is inaccurate.</li> <li>The purpose of the analysis and its connections to the analysis is not identified*.</li> </ul>   | <ul style="list-style-type: none"> <li>Presents insufficient information; it is unclear whether sources have been used.</li> <li>Misuses and/or neglects to connect information from various sources throughout the analysis with appropriate acknowledgment (e.g. attributes, quotes, cites, refers, etc.)</li> <li>Does not attempt to note source credibility, biases, stereotyping, and/or misrepresentations.</li> </ul>                                       | <b>1</b> |

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Definitions:

\*Thesis includes a formal or informal statement of purpose or opinion. Analysis means the study.

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|          | <b>Examine</b><br><i>Identifying and analyzing characteristics, causes, and consequences of an event, issue, or problem</i><br><b>Analyze</b>  | <b>Conclude</b><br><i>Presenting reasoned conclusions or resolutions, acknowledging and evaluating alternative interpretations, using supporting data and defensible criteria</i><br><b>Justify</b>   |          |
|----------|--|---|----------|
| <b>6</b> | <ul style="list-style-type: none"> <li>Objectively and fully explains and evaluates an array of relevant points of view related to the topic.</li> <li>Thoroughly explains and evaluates the essential factors which influenced or caused the event, issue, or problem.</li> <li>Thoroughly explains and evaluates the most likely implications, effects and/or results and their relationship to the event, issue, or problem.</li> </ul> | <ul style="list-style-type: none"> <li>Communicates a convincing conclusion or resolution which clearly answers the original question or proves the thesis, and is specifically supported by the analysis.</li> <li>Evaluates and dismisses the most compelling alternative interpretations, outcomes, or possible responses to the question/thesis.</li> <li>Convincingly justifies conclusion(s) and, if appropriate, makes recommendations, which are clearly supported by significant data, research, valid information, and/or knowledge.</li> </ul> | <b>6</b> |
| <b>5</b> | <ul style="list-style-type: none"> <li>Objectively explains with detail and evaluates several relevant points of view related to the topic.</li> <li>Explains and evaluates some essential factors which influenced or caused the event, issue, or problem.</li> <li>Effectively explains and evaluates several likely implications, effects, and/or results and their relationship to the event, issue, or problem.</li> </ul>            | <ul style="list-style-type: none"> <li>Communicates a credible conclusion or resolution which answers the original question or proves the thesis, and is related to the analysis.</li> <li>Evaluates and dismisses appropriate alternative interpretations, outcomes, or possible responses to the question/thesis.</li> <li>Justifies conclusion(s) and, if appropriate, makes recommendations, which are supported by data, research, valid information, and/or knowledge.</li> </ul>   | <b>5</b> |
| <b>4</b> | <ul style="list-style-type: none"> <li>Identifies and objectively explains with some detail multiple points of view related to the topic.</li> <li>Explains several factors which influenced or caused the event, issue, or problem.</li> <li>Explains some probable implications, effects, and/or results and their relationship to the event, issue, or problem.</li> </ul>  | <ul style="list-style-type: none"> <li>Communicates a reasonable conclusion or resolution that responds to the original question/thesis and the analysis.</li> <li>Addresses and dismisses alternative interpretations, outcomes, or possible responses to the question/thesis.</li> <li>Justifies conclusion(s) and, if appropriate, makes recommendations, using some data, research, valid information, and/or knowledge.</li> </ul>   | <b>4</b> |
| <b>3</b> | <ul style="list-style-type: none"> <li>Identifies and attempts to explain different points of view but may be overly general or biased.</li> <li>Incompletely explains several factors which influenced or caused the event, issue or problem.</li> <li>Incompletely explains some probable implications, effects, and/or results and their relationship to the event, issue, or problem.</li> </ul>                                       | <ul style="list-style-type: none"> <li>Communicates a conclusion or resolution that partially responds to the original question/thesis and the analysis.</li> <li>Addresses some alternative interpretations, outcomes, or possible responses to the question/thesis that may be of less importance or may not be completely appropriate.</li> <li>Justifies conclusion(s) and, if appropriate, makes recommendations, using limited and/or partially accurate data, research, valid information, and/or knowledge.</li> </ul>                            | <b>3</b> |
| <b>2</b> | <ul style="list-style-type: none"> <li>Identifies different points of view but explanation is minimal, inaccurate and /or biased.</li> <li>Incompletely and inaccurately explains factors which influenced or caused the event, issue, or problem.</li> <li>Incompletely and inaccurately explains some probable implications, effects, and/or results and their relationship to the event, issue, or problem.</li> </ul>                  | <ul style="list-style-type: none"> <li>Presents a conclusion or resolution which does not respond to the original question/thesis and/or is not supported by the analysis.</li> <li>Alternative interpretations, outcomes, or possible responses to the question/thesis are underdeveloped or inappropriate.</li> <li>Conclusion(s) and/or recommendations are unsupported by data, research, valid information, and/or knowledge; or the data is inaccurate.</li> </ul>  | <b>2</b> |
| <b>1</b> | <ul style="list-style-type: none"> <li>Presents only one point of view.</li> <li>Does not explain factors which influenced or caused the event, issue, or problem.</li> <li>Does not explain probable implications, effects, and/or results and their relationship to the event, issue, or problem.</li> </ul>   | <ul style="list-style-type: none"> <li>Does not present a conclusion or resolution and/or inaccurately or inappropriately responds to the original question/thesis.</li> <li>Does not suggest alternative interpretations, outcomes, or possible responses.</li> <li>Conclusion(s) and/or recommendations are unsupported and/or contradicted by data, research, valid information, or knowledge.</li> </ul>  | <b>1</b> |

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